

## Unit Planning: Getting All Ducks in a Row Analysis Questions



1. What level objectives in the REEP curriculum match the students' needs? Which ones are not in the curriculum? Are any related to other topics that will be covered this cycle?
2. In what order will you teach the objectives?
3. What will be review and what will be new (e.g., vocabulary, grammar, lifeskill tasks such as asking and answering personal ID questions)?

Lifeskill Tasks		Vocabulary		Grammar Structures to Integrate	
<i>New</i>	<i>Review</i>	<i>New</i>	<i>Review</i>	<i>New</i>	<i>Review</i>

4. What is covered in the student text that matches the students' needs?

5. Other Resources:

Resources (computer lab)	Other Resources

