

# Planning Resources

Online and Offline



Help!

[www.reepworld.org](http://www.reepworld.org)



STUDENTS



EDUCATORS



VOLUNTEERS

- ✓ **Teacher Resources:** "English Practice" pages has **printables** for pre- and post-lesson for interactive units: Health, Family, and Work.
- ✓ **Student Links:** Links to more English practice, REEP teacher websites, citizenship links, community resources, and more.

## Curriculum

- Highlights...
- ✓ Suggested resources by unit/level (*see reverse side*). Also see Unit Planning page.
  - ✓ Grammar Development pages offer tips by level, activities, and lifeskill correlations.
  - ✓ Level descriptors to aid assessment. SWBAT...?
  - ✓ *Best of The Web* and <http://delicious.com/reepworld> offer categorized links

## Tech@REEP

- ✓ Forum and archive for ALL idea-sharing happening at REEP. Add your ideas!
- ✓ Site **inventories** for class sets, audio, video, software, and resource libraries.
- ✓ Tech integration ideas from REEP teachers! Assessment, resources, and techniques.
- ✓ Links to printable lesson plans, activities, **community resources**, etc.

- ✓ **Resources page:** Dozens of **printables** and activities arranged by lifeskill objective.

## Printed Materials



- ✓ Each site has a collection of realia, flashcards, maps, instructional diagrams and posters, and more. Let us know what you need!
- ✓ Each site has a **software guide** with language and lifeskill objective references pages.

## People



- ✓ Coordinators and office staff go back and forth to sites everyday. Get help retrieving books, DVDs, CDs, or cassettes, or get materials laminated, etc.
- ✓ Call! Email! Stop by! IM! SKYPE!

# Overwhelmed?

## In the Curriculum

✓Check out the unit resource pages for specific resource suggestions by level and unit.

✓You can find the link below the lifeskill objectives within many unit topics and levels.

### WORK UNIT RESOURCE PAGE

LEVEL: 250

#### Lesson Plans:

Go to [REEP Lesson Plan](#): Describe Past and Present Jobs

Go to: [Web-based Reading](#)  
[Interviewing Lesson Plan](#)

Go to **REEP Technology Curriculum** for technology skills that students may need to use as part of this unit.

**Print:** See **Lifeskills Objectives**

**Audio/visual:** *English Works*, "Interviewing for a Better Job" (program 1), *Moving On*, pp. 50-52, p. 58, *English For All* (Episodes 1-4, 13-16)

**Software:** *New Oxford Picture Dictionary*: "Occupations," Read, Listen and Speak: An Office; *Live Action English*: "Time to Clean House," "Making a Table."

Go to [Best of the Web: Work](#)

**Integrating Reading and Writing:** *The Chicken Smells Good*, "All Bosses Are Demanding," pp. 32-35; "Looking for a Job," pp. 102-105; "Good Tips and High Hopes," pp. 106-109; *Personal Stories 3*, "Dee Baker," pp. 77-92 (4 units); *Grammar in Action 1*, p. 72.; *Collaborations Beg. 2 and Inter. 1* (Job Units: Student Stories), *Starting Lines*, "A Job," pp. 33-37, "The Interview," pp. 75-77, "Communicating," pp. 88-91; *English ASAP 2* p. 97 (Accident report); *Let's Work Safely*, p.94-113 (Accident Reports) *Take Charge 2*, p. 70; [Looking for a job](#) (Lesson 1 Writing)

